

De Nobili Schools

INTER NOBILIAN SYLLABUS

2024-25



Std. 2

INDEX

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer
- E.V.S.
- Art Education
- Socially Useful Productive Work (SUPW)

VALUE EDUCATION

Class 2

Text Book : Light to my Steps
Author – Dr. Fr. Shinoj Kizhakkemuriyil TOR

Total Marks : 50 / 50

FIRST SEMESTER

- Ch – 1 Let us Thank God
- Ch – 2 We Grow when we are United
- Ch – 3 Sharing Helps our Growth
- Ch – 4 Over come Bad Habits
- Ch – 5 What will I Become
- Ch – 6 My Country My Pride

SECOND SEMESTER

- Ch – 7 Be on your Guard
- Ch – 8 Listen to the Elders
- Ch – 9 I am Happy Because...
- Ch – 10 At My Neighbour's House
- Ch – 11 Honesty Counts
- Ch – 12 The Traffic Rules

ASSESSMENT PATTERN

Part I : CCA [Continuous Comprehensive Assessment]

[50 marks]

1. General Behaviour (10)
(Attendance, Regularity and Promptness to class, Uniform, Cleanliness, Politeness etc.)
2. Class participation, Bulletin board etc. (5)
3. Social Sensitivity/Use of appropriate language on campus/Empathy especially to the poor and weak. (10)
4. Participation in sports and games. (25)

Part II: Semester Exam

[50 marks]

Question pattern and distribution of marks:

1. Objective type:
 - a) Cross the odd one (5)
 - b) Choose the correct answer (5)
 - c) Fill in the blanks (5)
 - d) True or False (5)
2. Give reasons (a set of 5 questions) (2x5=10)
3. Give Short answers (a set of 5 questions) (2x5=10)
4. Moral of the story/ A small prayer (5)
5. Drawing (5)

(Note: All the questions should be made keeping in mind the moral values.)

ENGLISH LANGUAGE

Class 2

Text Books : New Active English, Book 2 (Oxford University Press)
Speak English – 2 (Don Dallas)

Total Marks : 20 / 80

NOTE: IT IS MANDATORY FOR THE TEACHERS TO START WITH THE REVISION PAGES. THE FIRST WEEKLY TEST PORTION SHOULD COMPRISE EXERCISES, BASED ON STRUCTURAL PRACTICES, GIVEN IN THE REVISION PAGES OF THE TEXT BOOK.

FIRST SEMESTER:

1. New Active English, Book 2 (Oxford University Press)	Pg. Nos.
Revision & Chapters: 1 – 16	1- 63
Verb Table	128
2. Speak English – 2	
Chapters: 1 – 3	1 – 18

Comprehension Passages:

Three from any other text book for Std. 2 of any other publication.

Picture Compositions:

Two from any other text book for Std. 2 of any other publication.

Composition topics: (Ten sentences)

1. A Visit to a Zoo
2. My Class Teacher

[Note: Similar topics are to be practised]

Project Work (to be done in class):

New Active English, Book 2, Degrees of Comparison with Illustrations (Please refer to Pg – 63)

WEEKLY TESTS:

- 1st Weekly test : Revision Pages
2nd Weekly test : Chapter 1 & Chapter 2

SECOND SEMESTER:

1. New Active English, Book 2 (Oxford University Press)	Pg. Nos.
Chapters: 17 – 38	64 – 127
Verb Table	129- 130
2. Speak English – 2	
Chapters: 4 – 7	19 – 42

Comprehension Passages:

Three from any other text book for Std. 2 of any other publication.

Picture Compositions:

Two from any other text book for Std. 2 of any other publication.

Composition topics: (Ten sentences)

1. A Class Picnic
2. Trees – Our Friends

[Note: Similar topics are to be practised]

Project Work (to be done in the class):

New Active English, Book 2. Pg. No. - 117 (Answer the questions)

WEEKLY TESTS:

- 1st Weekly test : Chapter 17 & Chapter 18
2nd Weekly test : Chapter 19 & Chapter 20

ASSESSMENT:**Part I : Internal Assessment****[20 marks]**

Average of two weekly tests of 10 marks each	(10)
Regular notebook work evaluation (H.W. & C.W.)	(5)
Project Work	(5)

Part II: Semester Exams**[80 marks]****Question Paper Pattern and distribution of marks:**

- Composition [ten sentences] (similar topics to be done in the class) (10)

Question paper setter must keep in mind that topic of the composition should not be the same topics which are prescribed in the syllabus. (Should be an unknown topic)

- Unseen Passage (six sentences) (10)
- Speak English (5)
- Fill in the Blanks (5)
- Match the Following (5)
- Underline the Correct Word (10)
- Other questions based on patterns taught (30)
- Do as Directed (5)

NB:

- Kindly note that questions will be set from the portion prescribed for each semester i.e. it is not cumulative.
- Kindly note that the comprehension passages in both the semester examinations should remain unknown.

ENGLISH LITERATURE

Class 2

Text Book : GUL MOHAR, READER - 2

Total Marks : 20 / 80

FIRST SEMESTER

Prose

1. The Grateful Gull
2. No One Can See Me!
3. The Lost Laugh
4. Rabbit Shares His Turnip

Poem

If I Could Be a Fairy Now (**To be learnt by heart**)

Have You Seen the Cuckoo Bird?

Project Work (To be done in the class)

Pg.no. - 37 (Writing - Complete the paragraph)

WEEKLY TESTS:

- 1st Weekly test : The Grateful Gull
2nd Weekly test : No One Can See Me!

SECOND SEMESTER

Prose

1. I Found a Frog
2. Owl and the Moon
3. A Very Special Thing
4. The Dinner Party

Poem

The Raindrops

Daffodowndilly (**To be learnt by heart**)

Project Work (To be done in the class)

Pg.no. - 75 (Activity I)

WEEKLY TESTS:

- 1st Weekly test : I Found a Frog
2nd Weekly test : Owl and the Moon

ASSESSMENT PATTERN:

Part I: Internal Assessment

- Average of two weekly tests of 10 marks each (10 marks)
Regular notebook work evaluation (H.W. & C.W.) (5 marks)
Project (to be done in the class) (5 marks)

[20 marks]

Part II: Semester Exams

[80 marks]

Question Paper Pattern and distribution of marks:

Contextual Questions (Four extracts of 5 marks each)	(20 marks)
Short answer questions (2x10)	(20 marks)
Write the Poem and answer the given questions (6+2)	(8 marks)
Make sentences (2x4)	(8 marks)
Word meanings (1x6)	(6 marks)
Structural practices from GulMohar, Reader 2	(18 marks)

Points to be noted:

- Questions should not be given from the poems which are to be learnt by heart. It is also not required to practise the questions and exercises of these poems in the notebook.
- Please teach them all the word meanings of the new words which they learn.
- Teachers should take care to see that the students are taught to write the poems with proper punctuation marks as used in the text book. At the time of evaluation, appropriate weightage should be given to them.
- Kindly note that for Spellings and Dictation Exam, 50 marks will be for Spellings and 50 marks for Dictation.

Marking scheme for evaluating Dictation Passage

[50 marks]

- | | |
|---|------------|
| ○ Listening and writing the content correctly | (20 marks) |
| ○ Spelling | (10 marks) |
| ○ Punctuation marks | (10 marks) |
| ○ Neatness | (10 marks) |
- Kindly ensure that the extracts for the reference to the context questions should comprise minimum 3 sentences.
 - All the structural practices and the exercises at the end of the chapter should be done in class.
 - The Grammar Section of the Gul Mohar book is a part of the Literature portion and not of the Language portion.
 - The text books are to be used for drilling the structural practices. However, the notebooks are to be used whenever necessary.
 - Teachers are requested to evaluate the written exercises done in the text book too.
 - Teachers should encourage the students to read the chapters in the Gul Mohar text book which are not a part of the Inter Nobilean Syllabus.
 - At least two extra RTTC extracts per chapter should be done in the class.
 - For weekly tests and semester examinations, questions from Understanding the Text/ Poem, Appreciating the Text/ Poem, Grammar and Usage, Words in Use, Spelling/ Punctuation/ Dictionary Work will be included.

AN AMPLE NUMBER OF EXERCISES ARE PROVIDED WITH EACH LESSON.

HOWEVER, THE EXERCISES ON LISTENING/SPEECH PRACTICE, WRITING, GOING FURTHER WILL BE CONSIDERED ONLY FOR ORAL OR WRITTEN DRILL IN CLASS. QUESTIONS WILL NOT BE ASKED FROM THEM DURING THE EXAMINATIONS.

HINDI

Class 2

Text Books : 1. वीथिका (हिंदी पाठ्य पुस्तक) भाग-2 (रैडिकल बुक्स) – राजेन्द्र कुमार शास्त्री
2. व्याकरण दीप भाग-2 (नमन बुक्स)–ममता अग्रवाल
3. लिखो और सीखो भाग-2 (सनसाइन पब्लिकेशन)

Total Marks : 20 / 80

FIRST SEMESTER

पाठ- 1 उनको शीश नवाते है हम (कविता) (Page-11)
पाठ-2 दो तोते (Page-13)
पाठ- 3 हमारा राष्ट्रीय ध्वज(Page-17)
पाठ- 8 बहिन की राखी (कविता) (Learn by heart) (Page-39)
पाठ-9 आपसी प्रेम(Page-42)
पाठ- 10 जल ही जीवन (Page-47)

व्याकरण दीप

पाठ- 4 संज्ञा (Page-26)
पाठ- 5 लिंग (Page-34)
पाठ- 6 वचन (Page-39)
पाठ- 7 सर्वनाम (Page-43)

**** Note** : व्याकरण दीप (हिंदी व्याकरण)से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग-2 (Page 4 से 32तक)
निबंध–मेरा घर,राष्ट्रीय पक्षी मोर (आठ वाक्यों में)

Project work: तरबूज का चित्र बनाकर या चिपका कर पाँच वाक्य लिखें।

WEEKLY TEST:

1st Weekly Test : पाठ- 2 दो तोते (Page-13)
व्याकरण दीप पाठ- 4 संज्ञा (Page-26)
2nd Weekly Test : पाठ- 9 आपसी प्रेम (Page-42)
व्याकरण दीप पाठ- 5 लिंग (Page-34)

SECOND SEMESTER

पाठ-11 शैतान का बच्चा (Page-55)
पाठ-12 किसान (कविता)(Learn by heart) (Page-60)
पाठ-16 अच्छे काम करो (कविता) (Page-77)
पाठ-17 सोने का पट्टा (Page-81)
पाठ-18 गांधीजी जब विद्यार्थी थे (Page-86)
पाठ- 20 सुखी कौन (Page-93)

व्याकरण दीप

पाठ-9 क्रिया (Page-53)

पाठ-10 पर्यायवाची शब्द (समानार्थी शब्द)(Page-57)

पाठ-11 विलोम शब्द (Page-61)

पाठ-12 अनेक शब्दों के लिए एक शब्द (Page-66)

**** Note:** व्याकरण दीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग- 2 (Page 33 से 64 तक)

निबंध—चाचा नेहरू, दीपावली (आठ वाक्यों में)

Project work: सूरज का चित्र बनाकर या चिपका कर उसके बारे में पाँच वाक्य लिखें।

WEEKLY TEST:

1st Weekly Test : पाठ- 11 शैतान का बच्चा (Page-55)

व्याकरण दीप पाठ-10 पर्यायवाची शब्द (समानार्थी शब्द) (Page-57)

2nd Weekly Test : पाठ-17 सोने का पट्टा (Page-81)

व्याकरण दीप पाठ-11 विलोम शब्द (Page-61)

Part -II (Semester Exams)

[80 Marks]

(35 marks objective and 45 marks subjective maximum marks are given in the bracket)

1. प्रश्नोत्तर (20)
2. कविता(Learn by heart) (10)
3. सही और गलत का निशान लगाए (5)
4. सही विकल्प चुनकर लिखे (5)
5. शब्द—अर्थ (5)
6. सही शब्द चुनकर खाली स्थान भरे (5)
7. सही शब्दों का मिलान करे (5)
8. पुल्लिंग और स्त्रीलिंग शब्द छोटकर लिखे (5)
9. दिए गए समूह के लिए एक शब्द लिखे (5)
10. विलोम शब्द लिखे (5)
11. शुद्ध शब्दों पर() का निशान लगाए (5)
12. लिंग बदलकर लिखे (5)
13. विलोम शब्दों से वाक्य पूरे करे (5)
14. सही जगह परः या ँ लगाएँ (5)
15. संज्ञा शब्दों से वाक्य पूरे करे (5)
16. रेखांकित शब्दों के लिए बदलकर लिखे (5)
17. समान अर्थ वाले दो दो शब्द लिखे (10)
18. किसी एक विषय पर निबंध लिखे (10)
19. सर्वनाम (5)
20. अनेक शब्दों के लिए एक शब्द लिखे (5)
21. किसने किससे कहा (5)
22. वीथिका से बहुविकल्पी प्रश्न(अनिवार्य) (5)
23. व्याकरण दीप से बहुविकल्पी प्रश्न(अनिवार्य) (5)

**** नोट:** उपरोक्त उल्लेखित प्रश्न प्रारूपों से केवल 80 अंक के प्रश्न दिए जाए

MATHEMATICS

Class 2

Text Book : Success with MATHEMATICS, ERC Jamshedpur
Work Book : Success with Mathematics, COMPANION, ERC Jamshedpur
Develop your Aptitude (J S Publishing House, Revised edition 2024, By Suman Singh)
Total Marks : 20 / 80

FIRST SEMESTER

Text book & work book.

- Ch 1. Warm Up
- Ch 2. Numbers up to 1000
- Ch 3. Addition of Numbers
- Ch 4. Subtraction
- Ch 5. Addition and Subtraction of Large Numbers
- Ch 13. Time
- Ch 14. Data Handling

Develop your Aptitude

- 1. Matching
- 2. Sorting
- 3. Classification

WEEKLY TEST:

- 1st Weekly Test : Chapter - 2 (Exercise 1, 2, 3, 4)
- 2nd Weekly Test : Chapter- 5

SECOND SEMESTER

Text book & work book.

- Ch 6. Multiplication
- Ch 7. Division
- Ch 8. Fractions
- Ch 9. Measurements
- Ch 10. Geometry
- Ch 11. Patterns
- Ch 12. Money

Develop your Aptitude

- 4. Ordering
- 5. Patterns
- 6. Shadows
- 7. Tiles
- 8. Quantitative Test

WEEKLY TEST:

- 1st Weekly Test : Chapter -6
- 2nd Weekly Test : Chapters- 8, 9

Project Work: (one) To be Done in the Class.

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However two topics are given for their convenience.

- 1st semester - 1. Place value and face value, 2. Time
- 2nd semester - 1. Fraction, 2. Data Handling

ASSESSMENT PATTERN

Part – I (20 Marks) Internal

- a) Average of Unit tests- 10 marks
- b) Project work - 5 marks
- c) Regularity in Class work, Homework, Attendance and General behaviour - 5 marks

Part – II (80 Marks exam, Duration 1hr 30min) Semester examinations

SECOND SEMESTER

<i>Ch. No.</i>	<i>Chapter Name</i>
5.	Mouse: An Input Device
6.	Introduction to MS Paint
7.	File management: an introduction

WEEKLY TESTS:

1 st Weekly Test	: Mouse: An Input Device
2 nd Weekly Test	: Introduction to MS Paint

Suggested Topics:

Project: (*Do any one*)

- 1) Draw/ paste the mouse, label it's part and write any four actions with Mouse.
- 2) Draw / paste the picture of the given MS Paint tools and write their function:-
 - Pencil tool
 - Eraser tool
 - Text tool
 - Fill with colour tool
 - Colour picker tool
 - Magnifier tool
- 3) Draw a Sun and write the steps to save it.

Practical:

- 1) Draw and colour any 5 fruits Using Ms-paint
- 2) Try in Lab – page 71
- 3) Any topic related to the chapters

ASSESSMENT PATTERN:

Part I : Internal Assessment

[50 Marks]

- | | |
|--|----------|
| • Average of two weekly tests of 10 marks each | 10 marks |
| • Project / Continuous evaluation | 20 marks |
| • Practical | 20 marks |

Part II: Semester Exam

[50 Marks]

- | | |
|--|--------------|
| • Fill in the Blanks | (1 x 5 = 5) |
| • True or false | (1 x 5 = 5) |
| • Missing Letter | (1 x 5 = 5) |
| • Choose The Correct Answer | (1x 5 = 5) |
| • Identification of pictures | (1 x 5 = 5) |
| • Match the following | (1 x 5 = 5) |
| • Name the Following | (1 x 5 = 5) |
| • Question and Answers (2 to 3 lines) | (2 x 5 = 10) |
| • Drawing | (1 x 5 = 5) |

NOTE: MAJORITY OF THE QUESTIONS SHOULD BE FROM THE BACK EXERCISES MARKING PATTERN – (MARK * NUMBER OF QUESTION)

E.V.S.

Class 2

Text Book : Wonder World – 2 ERC Password

Total marks : 20 / 80

Internal Assessment - 20 marks

Semester Examination – 80 marks

FIRST SEMESTER

Ch. No.	Ch. Names
2	Others in My World
3	The Food We Eat
4	My Body
5	Water
6	Houses

WEEKLY TESTS:

1st Weekly Test : Ch-2 (Others in My World)

2nd Weekly Test : Ch-4 (My Body)

Diagrams:

1. Draw two play equipments.
2. Draw two healthy and two junk foods.
3. Draw a Kutcha house, a Pucca house, a Tent, a Caravan and an Igloo.

Definitions to be taught:

- | | | | | |
|--------------------|--------------------|------------------|---------------|-----------------|
| 1. Ground water | 2. Water pollution | 3. Balanced diet | 4. Vegetarian | 5. Sense organs |
| 6. Internal organs | 7. External organs | 8. House boat | 9. Festivals | 10. Family |

Suggested Project Works: to be done in the class (any one):

1. Paste a picture of yourself and write 5 lines about yourself.
2. Draw or paste a picture of a human body and label any five parts.
3. Draw two natural and two man made sources of water and name them.
4. Draw or paste pictures of any two religious festivals celebrated in your best friend's family.

SECOND SEMESTER

Ch. No.	Ch. Names
9	Health and Safety
10	Our Neighbourhood
11	Plants
14	Communication
15	Sun, Moon and Stars

WEEKLY TESTS:

1st Weekly Test : Ch-9 (Health and Safety)

2nd Weekly Test : Ch-11 (Plants)

Diagrams:

1. Draw and colour two types of bins.
2. Draw any four means of communication.
3. Draw a plant and label any five parts.

Definitions to be taught:

- | | | | | |
|--------------|------------|------------------|-----------|-----------|
| 1. Dry waste | 2. Posture | 3. Good touch | 4. Market | 5. Shrubs |
| 6. Herbs | 7. Trees | 8. Communication | 9. Stars | 10. Globe |

Suggested Project Works: to be done in the class (any one):

1. Make a list of any five medicinal plants and paste pictures of them. Also write the benefits of the plants.
2. Paste pictures of any five yoga asanas and write their names.
3. Identify and paste pictures of any 5 important public places in your neighbourhood.
4. Draw and colour the rainbow.

ASSESSMENT PATTERN:

I. Internal assessment:

[20 Marks]

- | | |
|--|------------|
| i. Unit tests: Average of 2 unit tests of 10 marks each | : 10 marks |
| ii. Project Work | : 5 marks |
| iii. Homework ,class work, class performance, attentiveness, etc | : 5 marks |

II. Semester Examination: 80 marks.

Question pattern for the Semester Examinations:

- | | |
|---|---------------|
| • Multiple choice questions with 3 options each (MCQ) | : 1 x 10 = 10 |
| • Fill in the blanks (5 questions of 1 mark each) | : 1 x 5 = 5 |
| • True/ False (5 questions of 1 mark each) | : 1 x 5 = 5 |
| • Match the following (one extra option) | : 1 x 5 = 5 |
| • Give one word answers (5 questions of 2 marks each) | : 2 x 5 = 10 |
| • Unscramble with hints (5 questions of 1 mark each) | : 1 x 5 = 5 |
| • Definitions (5 questions of 2 marks each) | : 2 x 5 = 10 |
| • Short Answers (10 questions of 2 marks each) | : 2 x 10 = 20 |
| • Identify the diagrams (6 diagrams of 1 mark each) | : 1x6 =6 |
| • Draw the diagrams (2 diagrams of 2 marks each) | : 2x2=4 |

NOTE:

- Teachers are to solve all the exercises given at the end of the chapters including the activities of Learning Fun, Do more, Value check and HOTS (Higher Order Thinking Skills).
- Please stick to the syllabus (diagrams, definitions, assessment pattern and question paper pattern, etc.) while preparing the question paper.
- No question should be given from the Project work in the Semester Examinations.

Assessment Pattern and question paper pattern will be the same for both the Semesters.

ART EDUCATION

Class 2

Text Book : Living Art Book - 2, ERC Sunrise Publication

Total Marks : 100 (to be converted to Grades)

FIRST SEMESTER

- **Art** Pg. 4 to 20
- **Craft**
 1. Greetings Cards using pencil shavings – Two
 2. Decorative Paper Bags using coloured chart papers

SECOND SEMESTER

- **Art** Pg. 21 to 40
- **Craft**
 1. Santa Claus using paper and cotton
 2. Decorative tree with pulses

S.U.P.W.

Class 2

Total Marks : Students will be awarded Grades.

FIRST SEMESTER

- **Development of skill** (To be done in school)
 - Art work – Drawing & colouring any 5 objects and writing 4 sentences on each (To be done in a scrap book)
- **Personal/Social habits/behaviour** –
 - Learning the importance of keeping the surroundings clean and proper use of dustbins for throwing wrappers, waste papers, sharpening pencils & developing it as a habit.
Draw/ paste pictures on the importance of proper use of dustbins & write 5 sentences on it (To be done in the scrap book).
 - Visiting the School Garden and developing appreciation for nature. Ask the students to speak 2/3 sentences on the school garden or their own garden at home.

SECOND SEMESTER

- **Development of skill**
 - Paper crafts (To be done in school): Making shapes of any five creatures of nature like animals, birds, flowers, butterflies, etc with old newspapers or waste papers and pasting them in the scrapbook with 4 sentences on each one.
- **Personal/Social habits/behaviour** –
 - Learning the importance of health and hygiene and practising them eg. washing hands before & after taking food, using handkerchief, using napkins while eating, covering the mouth while sneezing, yawning, coughing etc.
Draw/paste pictures on scrap book on hygiene practice and write 5 sentences on it.
 - Sharing time –Students to be put in groups and allowed to share their tiffins during recess.

ASSESSMENT & EVALUATION:

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks
While evaluating, the following criteria are to be considered: initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- For the evaluation of aspects of Personal/Social habits/behaviour:
Scrap book work – 10 marks
Daily observation by the class teacher – 15 marks

The marks for skill development & Personal/Social habits/behaviour are to be added & the marks are to be converted to grades as follows –

<i>44.5</i>	–	<i>50</i>	–	A +
<i>40</i>	–	<i>44.5</i>	–	A
<i>34.5</i>	–	<i>39</i>	–	B+
<i>30</i>	–	<i>34.5</i>	–	B
<i>24.5</i>	–	<i>29</i>	–	C
<i>20</i>	–	<i>24.5</i>	–	D

Teachers may use their discretion to assign any other similar tasks to assess the students.
